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Words and Music by
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Moderate Pop Rock

Chord diagrams: C, G, Am, F

mp

Dar - ling, you're hid - ing in the clos - et once a - gain,

start smil - ing. I know you're

try - ing real hard not to turn your head a - way,

Chord diagrams: C, G, Am, F.

pret - ty dar - ling. — Face to - mor - row, to - mor - row's not yes - ter - day. —

The first system contains measures 1 through 4. The vocal melody starts with a half note C4, followed by a quarter note D4, a quarter note E4, and a quarter note F4. In measure 2, there is a half rest. The piano accompaniment features a steady eighth-note bass line in the left hand and a melody of eighth and sixteenth notes in the right hand.

Chord diagrams: C, G, Am, F.

Yes - ter - day, —

The second system contains measures 5 through 8. The vocal melody continues with a half note G4, a quarter note A4, a quarter note B4, and a quarter note C5. In measure 6, there is a half rest. The piano accompaniment continues with the same rhythmic pattern, featuring a half note in the right hand in measure 6.

Chord diagrams: C, G, Am, F.

oh, oh. —

The third system contains measures 9 through 12. The vocal melody starts with a half note C4, followed by a quarter note D4, a quarter note E4, and a quarter note F4. In measure 10, there is a half rest. The piano accompaniment continues with the same rhythmic pattern, featuring a half note in the right hand in measure 10.

Chord diagrams: Am, F, C, G.

Pret - ty please, — I know it's a drag, —

The fourth system contains measures 13 through 16. The vocal melody starts with a half note C4, followed by a quarter note D4, a quarter note E4, and a quarter note F4. In measure 14, there is a half rest. The piano accompaniment continues with the same rhythmic pattern, featuring a half note in the right hand in measure 14.

Am F C G

wipe your _____ eyes and put up your head. _____

Am F C G

I wish you could _____ be hap - py in - stead, _____ there's

Am F C G

noth - ing else I can _____ do than love you the best _____ that I can. _____

To Coda

Am F C G

Yeah, yeah, _____ yeah, yeah. _____

C G Am F

Dar - ling, I was there _ once a while _ a - go. _

C G Am F

I know _ that it's

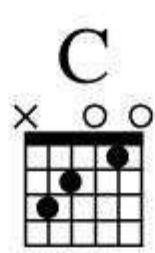
C G Am F

hard _ to be stuck with _ peo - ple that _ you love _

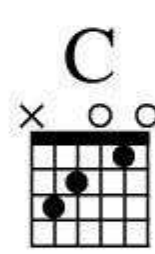
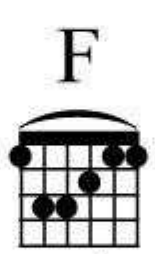
C G Am F

when no - bod - y trusts. _

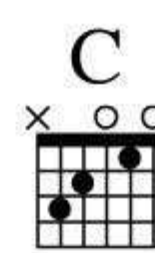
D.S. al Coda

CODA    

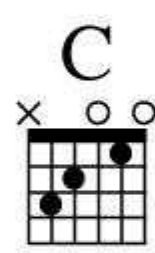
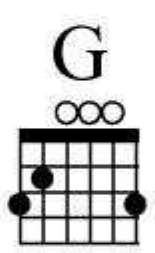
— yeah, yeah. — That I can, — oh. —

And you're — not — the on -

- ly one — who's been through, — I've been — there a - lone —

— and now — so are you. — I just — want you to know, —

C G Am F

— want you to know — it's not your fault, it's not your —

C G C G7sus Am7 Fsus2

— fault. — Oh, — oh, —

C G7sus Am7 Fsus2 C G7sus

— your fault. — Your fault, — it's not your fault, —

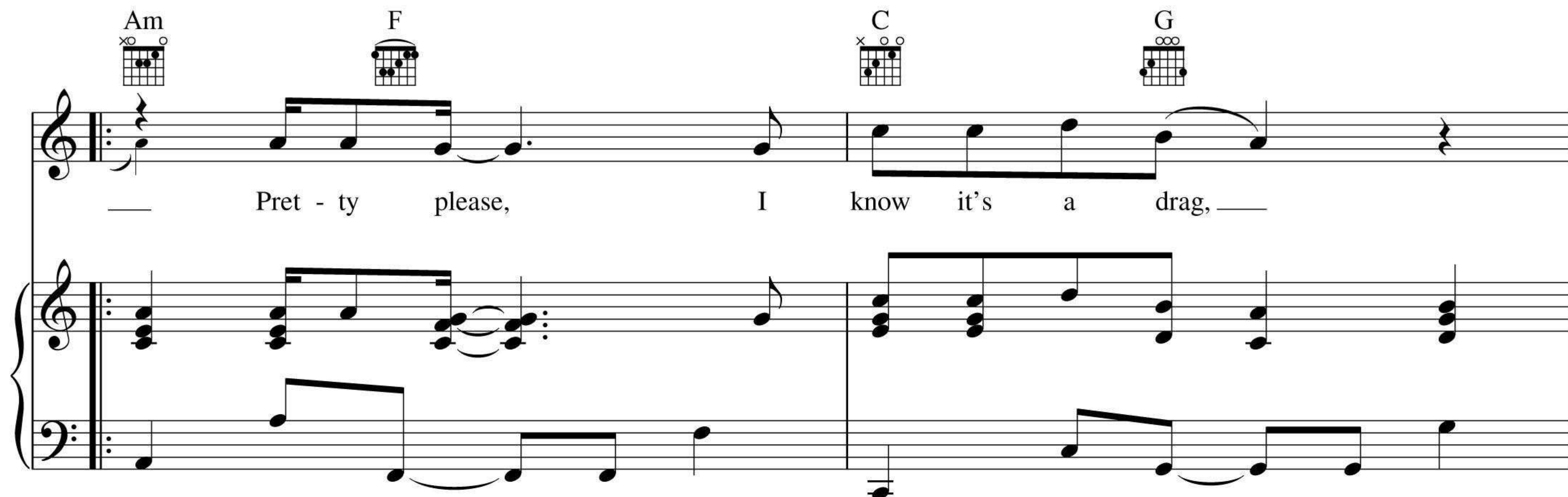
Am7 Fsus2 C F Am F

— your fault, — your fault, — your fault. —

Am F C G



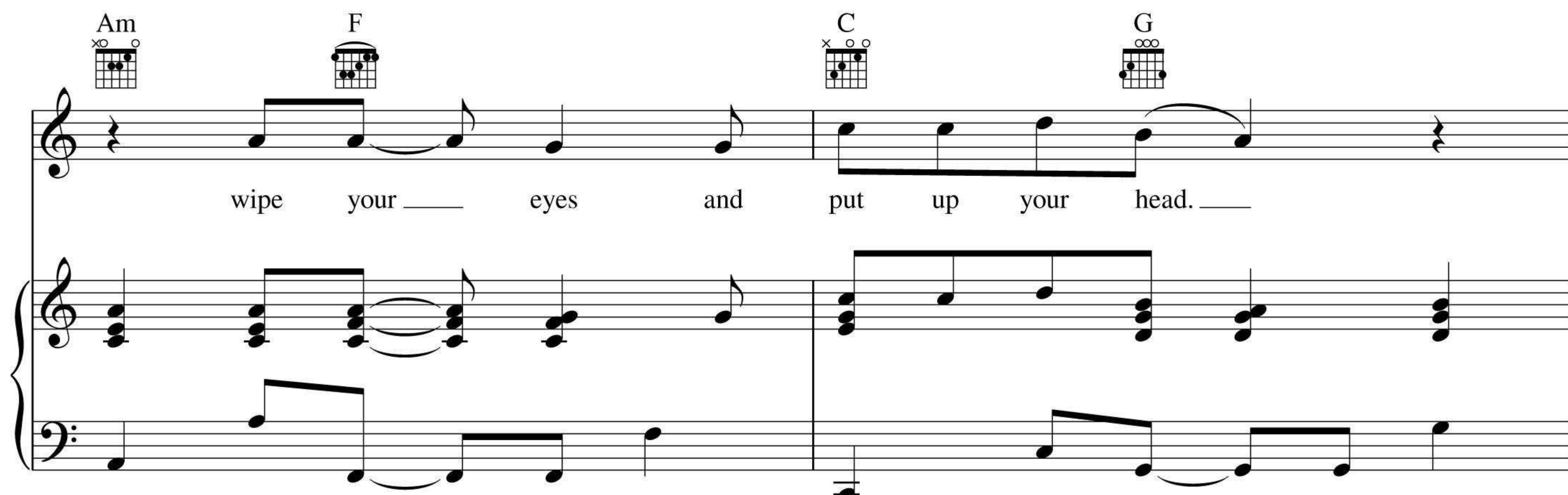
Pret - ty please, I know it's a drag, —



Am F C G



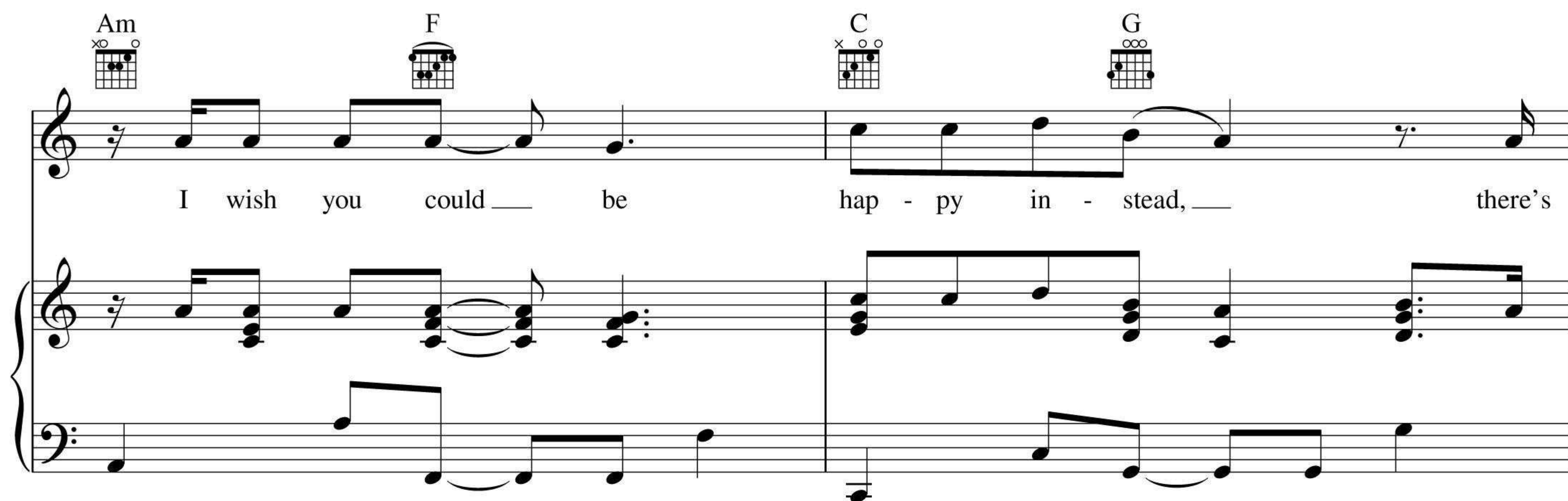
wipe your — eyes and put up your head. —



Am F C G



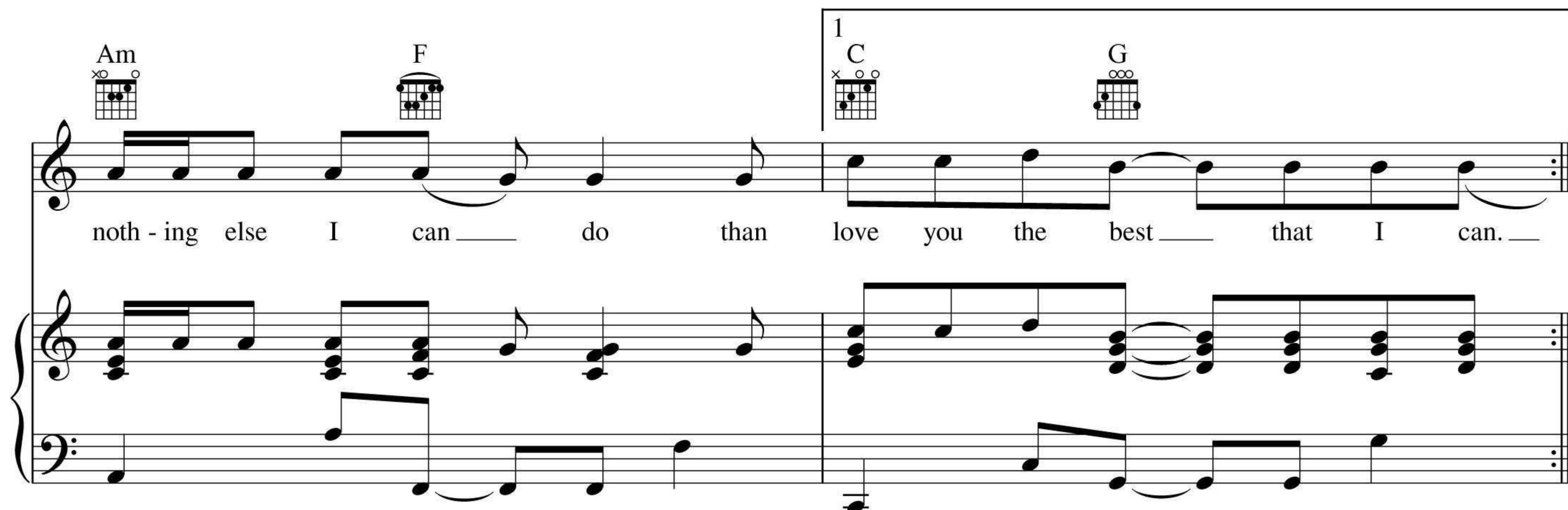
I wish you could — be hap - py in - stead, — there's



Am F C G



noth - ing else I can — do than love you the best — that I can. —



2

C G Am F

love you the best that I can. Yeah, yeah,

C G Am F C G

yeah, yeah. That I can. Oh.

C G Am F

Dar - ling, you're hid - ing in the clos - et once a - gain,

C G Am F C5

start smil - ing.

3fr